

**Department of Political Science**  
**Graduate Handbook for M.A. Students, 2021**

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## **Greetings from the Department Chair**

Welcome to the Department of Political Science at the University of Alabama. This handbook is designed to provide you with information about our MA Program. While we are hopeful it will answer most of your questions and be highly informative, it is still important that you read the [University's Graduate Catalog](#), as well as all relevant information from the Graduate School website (<https://graduate.ua.edu/>).

We look forward to working with you to help you achieve your professional goals. Please feel free to stop by my office during office hours, make an appointment, or email me if you have any questions or simply wish to chat about anything regarding the graduate program. Your ideas and suggestions are always welcome, as we are constantly striving to improve our graduate program to maximize your success.

Sincerely,

Joseph, PhD  
Department Chair

## **The M.A. Program**

The Master of Arts (M.A.) degree primarily serves students who seek a career in public service, or who intend to pursue a Ph.D. degree at a later date, either at the University of Alabama or at another institution. The M.A. program also accommodates undergraduate students in their senior year who have been admitted through the Accelerated Master Program. M.A. Students will take many of the same courses that Ph.D. students take. M.A. students typically complete the degree in two years.

The Department of Political Science offers two paths to the M.A. degree in Political Science, which are detailed below.

All students in the M.A. program are subject to the rules and conditions specified in this handbook and in the University's Graduate Catalog.

### **Admission and Financial Aid**

Applicants should visit The Graduate School website (<http://graduate.ua.edu>) for application materials and information about the application process. All admission materials are submitted to the Graduate School. Applications for the M.A. program are considered year-round. Admissions are typically made to allow students to begin the program in the fall semester.

### **Transfer Credit**

M.A. students may request to transfer a maximum of 12 credit hours from another institution, subject to Departmental approval and the restrictions below.

Students must provide syllabi for all courses for which transfer credit is requested. Decisions on granting transfer credit will be made by the Graduate Director in consultation with the faculty member(s) teaching the most nearly equivalent UA course. In order to receive transfer credit, courses must be judged to have a workload and content comparable to departmental graduate courses.

Core seminars in each field (see the Graduate Catalog) must be taken in residence.

### **M.A. Program, Plan I**

Students who choose Plan I will complete 30 credit hours of course work, 6 credit hours of PSC 599 Thesis Research, a written comprehensive examination in their major field, a thesis, and a final oral examination of the thesis.

#### **Plan I Course Requirements**

Students will be expected to attain a satisfactory degree of knowledge and competence in two of the following fields of Political Science: American Politics, Comparative Politics, International Relations, Public Policy & Administration, and Political Theory.

Students choose a major field and a minor field. Plan I students will complete 12 credit hours in the major field and six credit hours in first minor field. In addition, students must complete PSC 521 Research Design, PSC 522 Quantitative Methods I, and PSC 500/501 Departmental Seminar. Students select one additional course from any field.

Students must complete the core seminar in their major field. The core seminars are PSC 601 (American Politics), PSC 631 (Comparative Politics), PSC 642 (International Relations), PSC 565 (Public Policy & Administration), and PSC 651 (Political Theory).

### **Plan I Comprehensive Examination**

The written comprehensive examination will cover the student's major field and will require integration of material across courses in the field.

Students are eligible to take comprehensive exams no earlier than the last semester of their required coursework. Students with incompletes may not take comprehensive examinations.

Students indicate their intention to take the comprehensive examinations by completing the form located on the department website. An email will be sent each semester announcing the deadline to declare intention to take comprehensive exams.

Please note that the qualifying examinations are not simply tests of the material students have taken in their coursework. Rather, these are considered comprehensive examinations in each field, and the student is responsible for knowing and understanding the major theoretical approaches and literatures in each field, regardless of whether or not they have been covered in a specific course. Students are strongly urged to speak to each faculty member in the relevant fields to inquire about strategies for studying, reading lists, old syllabi, etc. This is even more strongly recommended for students who have transferred courses from other institutions and may not have interacted with some of the faculty members who might be submitting questions for the examination.

Comprehensive examinations are administered during the Fall and Spring semesters only.

The Director of Graduate Studies determines the dates for Comprehensive Examinations and solicits exam coordinators for each field. The exam coordinators will develop the comprehensive examination in consultation with relevant colleagues in the field.

In August and January of each academic year, the Director of Graduate Studies will determine the dates for the coming semester's comprehensive examinations and send out a notice asking graduate students to indicate if they plan to take their exams during that semester. Graduate students must give such notice in writing, and these notices will indicate the field(s) in which the student plans to take his or her examinations and provide a listing of the courses the student has taken in each field as well as the professors who taught those courses. No later than two weeks before the first examination, the Director of Graduate Studies will appoint one faculty member from each appropriate field to serve as the exam coordinator for that field.

The exam is open book and open note. Students are permitted to consult notes and sources as they write their exam, but students may not submit pre-prepared text or copy and paste from prepared responses. Plagiarism software will be used. Students found to have violated academic policies on plagiarism, cheating, fabrication or misrepresentation (as described more fully in the [University of Alabama Faculty Handbook](#)) will be subject to discipline up to and including expulsion from the graduate program. Students may not communicate with, solicit help from, or provide help to any other person during the exam. Students may not communicate in any way details of the exam to a

person scheduled to take the exam at a later date or time.

Students must include parenthetical citations where appropriate.

Students will have 4 hours to complete the M.A. comprehensive exam. Students will be given detailed instructions regarding electronic delivery and submission of the exam.

Upon submission of the exam, the Director of Graduate Studies will distribute the exam answers to the appropriate field coordinator, who will distribute the exam to relevant colleagues for grading. Faculty members will be asked to evaluate only those answers on which they have sufficient expertise to make informed decisions. Thus, the number of faculty members grading various answers on the same exam may differ. At least two faculty members will grade each answer and at least three faculty members will participate in the grading of each exam. The field coordinator will convene a meeting of all faculty members who participated in grading the exam.

If a majority of these faculty members vote to pass the student, the student will pass; if a majority vote to fail, the student will fail. Tie votes will constitute a decision to fail, except in cases where there are only two graders. In cases in which only two faculty members voted, a third faculty member (to be chosen by the Director of Graduate Studies) will be asked to read the examination and break the tie. The final vote of the graders will be the sole factor determining whether or not the student has passed the comprehensive examination.

Once all fields have completed their meetings and submitted the results of comprehensive examinations, the Director of Graduate Studies will notify all students regarding the outcome.

If a student fails comprehensive examinations, there is one opportunity to re-take the exam. This will occur the next regular semester (i.e., Fall or Spring). All rules stated above will apply to the re-taking of the comprehensive examination.

If a student fails comprehensive examination a second time, the student is dismissed from the graduate program at the conclusion of that semester.

### **Plan I Thesis Prospectus**

Upon successful completion of the Comprehensive Examination, the student will consult with the faculty member who has agreed to serve as Chair of the Thesis Committee regarding a thesis topic, if this has not already occurred.

The prospectus should contain a narrative statement of the thesis proposal, including hypothesis, methodology, and other supporting materials to justify the thesis, an outline of the proposed thesis, and a preliminary bibliography. The Chair of the Thesis Committee approves the thesis prospectus and forms the Thesis Committee, which shall consist of one additional faculty member from the Department of Political Science and one outside faculty member from another Department. The Committee must be approved by the Dean of the Graduate School.

## **Plan I Oral Thesis Defense**

The oral examination of the thesis will be conducted by the three-member committee consisting of two Political Science faculty members, with one serving as Chair, and one outside faculty member from another Department.

## **M.A. Program, Plan II**

Students who choose Plan II will complete 36 credit hours of course work and a written comprehensive examination in their major field.

### **Plan II Course Requirements**

Students will be expected to attain a satisfactory degree of knowledge and competence in two of the following fields of Political Science: American Politics, Comparative Politics, International Relations, Public Policy & Administration, and Political Theory.

Students choose a major field and a minor field. Plan II students will complete 12 credit hours in the major field and six credit hours in the minor field. In addition, students must complete PSC 521 Research Design, PSC 522 Quantitative Methods I, and PSC 500/501 Departmental Seminar. Students select three additional courses from any field.

Students must complete the core seminar in their major field. The core seminars are PSC 601 (American Politics), PSC 631 (Comparative Politics), PSC 642 (International Relations), PSC 565 (Public Policy & Administration), and PSC 651 (Political Theory).

### **Plan II Comprehensive Examination**

The written comprehensive examination will cover the student's major field and will require integration of material across courses in the field.

Students are eligible to take comprehensive exams no earlier than the last semester of their required coursework. Students with incompletes may not take comprehensive examinations.

Students indicate their intention to take the comprehensive examinations by completing the form located on the department website. An email will be sent each semester announcing the deadline to declare intention to take comprehensive exams.

Please note that the qualifying examinations are not simply tests of the material students have taken in their coursework. Rather, these are considered comprehensive examinations in each field, and the student is responsible for knowing and understanding the major theoretical approaches and literatures in each field, regardless of whether or not they have been covered in a specific course. Students are strongly urged to speak to each faculty member in the relevant fields to inquire about strategies for studying, reading lists, old syllabi, etc. This is even more strongly recommended for students who have transferred courses from other institutions and may not have interacted with some of the faculty members who might be submitting questions for the examination.

Comprehensive examinations are administered during the Fall and Spring semesters only.

The Director of Graduate Studies determines the dates for Comprehensive Examinations and solicits exam coordinators for each field. The exam coordinators will develop the comprehensive examination in consultation with relevant colleagues in the field.

In August and January of each academic year, the Director of Graduate Studies will determine the dates for the coming semester's comprehensive examinations and send out a notice asking graduate students to indicate if they plan to take their exams during that semester. Graduate students must give such notice in writing, and these notices will indicate the field(s) in which the student plans to take his or her examinations and provide a listing of the courses the student has taken in each field as well as the professors who taught those courses. No later than two weeks before the first examination, the Director of Graduate Studies will appoint one faculty member from each appropriate field to serve as the exam coordinator for that field.

The exam is open book and open note. Students are permitted to consult notes and sources as they write their exam, but students may not submit pre-prepared text or copy and paste from prepared responses. Plagiarism software will be used. Students found to have violated academic policies on plagiarism, cheating, fabrication or misrepresentation (as described more fully in the [University of Alabama Faculty Handbook](#)) will be subject to discipline up to and including expulsion from the graduate program.

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If a majority of these faculty members vote to pass the student, the student will pass; if a majority vote to fail, the student will fail. Tie votes will constitute a decision to fail, except in cases where there are only two graders. In cases in which only two faculty members voted, a third faculty member (to be chosen by the Director of Graduate Studies) will be asked to read the examination and break the tie. The final vote of the graders will be the sole factor determining whether or not the student has passed the comprehensive examination.

Once all fields have completed their meetings and submitted the results of comprehensive examinations, the Director of Graduate Studies will notify all students regarding the outcome.

If a student fails comprehensive examinations, there is one opportunity to re-take the exam. This will occur the next regular semester (i.e., Fall or Spring). All rules stated above will apply to the re-taking of the comprehensive examination.

If a student fails comprehensive examination a second time, the student is dismissed from the graduate program at the conclusion of that semester.

### **Policies and Procedures**

In this section of the Graduate Student Handbook, you will find policies and procedures that govern our work life. Some are University or College policies, while others originated in the Department of Political Science. If you have any questions about these policies, please contact the Director of Graduate Studies or the Department Chair.

#### **Advising**

All graduate students are required to meet with the Director of Graduate Studies prior to registering for classes each semester.

#### **Graduate Student Committee Representation**

Each year, graduate students may elect 1 non-voting representative to serve on the Graduate Studies Committee and on any faculty search committees that may exist during the year.

These representatives will participate in important discussions involving rules and procedures governing the graduate program, as well as the qualifications of applicants for new faculty positions. The representatives' major responsibility will be to seek and aggregate graduate student opinion, so that faculty can consider the views of graduate students in their deliberations.

In the case of the Graduate Studies Committee, the student representative will not be involved in confidential discussions dealing specifically with individual students or prospective students.

#### **Professional Socialization Courses**

M.A. students are required to register for PSC 500 in the Fall semester and PSC 501 in the Spring semester. These courses are professional socialization seminars that are offered on a pass/fail basis for 1.5 credit each.

These courses cover numerous topics such as effective teaching strategies; attending and participating in political science conferences; publishing your work in professional journals; the academic job market; and ethical issues facing instructors and researchers.

These courses will meet approximately twice each month, with the Director of Graduate Studies and/or a faculty member coordinating the discussion. In addition to the class meetings, students will also attend research presentations and job talks as part of the professionalization process.



## **Sexual Harassment Policy**

The Department is committed to creating and maintaining a pleasant and safe working environment for all of its faculty, staff, and students. We do not tolerate sexual harassment of any sort, and offenders will be reported to the proper University authorities. The following is from [\*The Graduate Assistant Guide\*](#) published by The Graduate School:

“The University is committed to maintaining a positive and productive environment in which the dignity and worth of all of its members are respected. Sexual harassment is damaging to this environment and will not be tolerated. Sexual harassment is defined for purposes of this policy as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or education; (2) submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual’s academic or work performance or creating an intimidating, hostile, or offensive learning or employment environment. Sexual harassment is unacceptable conduct within the University and shall subject the offender to possible disciplinary action up to and including suspension or dismissal. Student complaints may be filed with the Affirmative Action Coordinator for the college/school (or administrative division), the Office of the Vice President for Student Affairs, or the Office of Equal Opportunity Programs. Employee complaints should be directed to the Affirmative Action Coordinator for the college/school (or administrative division), the Director of Human Resources, or the University Compliance Officer. Institutional policy also prohibits amorous or sexual relationships between instructional personnel and students for whom they have professional responsibility, even though both parties might seemingly consent to the relationship. Such a relationship may lead to a charge of sexual harassment or make the objectivity of the instructor questionable and his or her evaluations suspect.”